# **Jackson-Madison County School System**

## Summer Reading Topics



#### Research is clear...

- Students are able to build their vocabulary faster when they read multiple books, articles, and other texts on the same topic.
- When students are unfamiliar with a topic, it is harder for them to understand what they are reading and to learn new words.
- Reading several books, articles, and other texts on the same topic allows students to learn more and to learn faster.

#### What can we do about it?

- For Kindergarten through Fifth Grade, we have identified a list of topics that will be areas of focus throughout each grade level.
- By allowing students to read about these topics in advance, they have an opportunity to begin building background knowledge. This will help them be prepared to learn in class!
- For books, articles, magazines, and other texts on these topics, reach out to the local library and local bookstores!

## Kindergarten:

- Weather and Seasons
- Plants and Animals
- Five Senses
- Native Americans
- Presidents and American Symbols

### **First Grade:**

- Astronomy
- Animals and Habitats
- Human Body
- Frontier Explorers
- Fables

#### **Second Grade:**

- Cycles in Nature
- Insects
- U.S. Civil War
- Immigration
- Fairy Tales and Tall Tales

#### **Third Grade:**

- Frogs
- Continents and Countries of the World
- Peter Pan and Other Literary Classics
- Conservation
- Electricity and Magnets

#### **Fourth Grade:**

- Animal Defense Mechanisms
- Native Americans
- The American Revolution
- Ecosystems
- Earth's Natural Formations

## Fifth Grade:

- The Rainforest
- The United States from 1850 to Present
- Jackie Robinson and Civil Rights
- Natural Disasters
- Climate
- Earth and the Solar System

## The Big 3 Reading Questions...Great Questions to Discuss After Reading!

- 1. What were the most important parts of what you read?
- 2. Did you read any new or difficult words? What do they mean and how did you figure out their meaning(s)?
- 3. Imagine your friend wants to read this. What would you tell them about it?